GLAM It Up! Launching a Digital Portal for Archival and Art Collections at AUC's Woodruff Library

Code4Lib SEJuly 27, 2018 Gayle Schechter, Digital Exhibitions Coordinator AUC Woodruff Library : @akaGladys AUC's GLAM (Galleries, Libraries, Archives and Museums) Center for Collaborative Teaching and Learning

Collaboration between Clark Atlanta University Art Museum, Spelman College Museum of Fine Art & AUC Woodruff's Archives Research Center

Objectives

Faculty training in objectbased learning (OBL)

Introduce students to GLAM resources of AUC

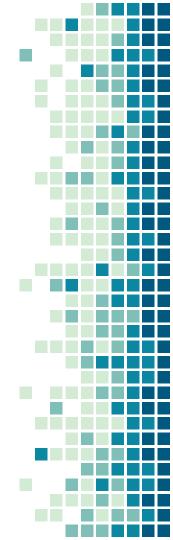
 Online portal to increase access, visibility, discoverability and resource sharing

Technical Objectives

- Upgrade CAU content management to EmbARK
- Increase library server capacity

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Build GLAM portal, using Omeka as platform



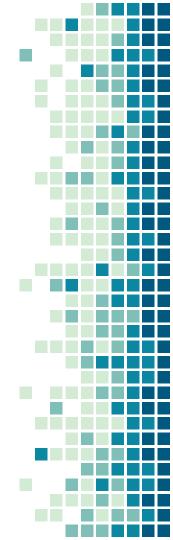
Omeka S or Omeka Classic?

Omeka S

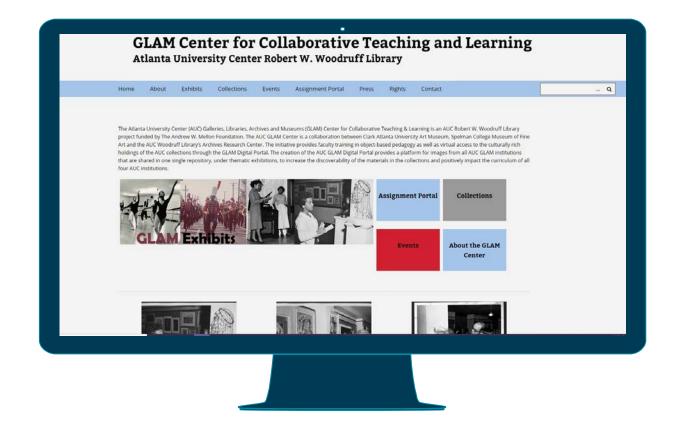
- Beta release Nov. 2016, Omeka
 S 1.0 released Nov2017
- JavaScript Object Notation Linked Data (JSOIND)
- Uses any Linked Open Data (LOD) vocabulary

OmekaClassic

- Released in 2008
- Uses DublinCore
- Vast library of plugins



GLAM.AUCTR.EDU





- Horne

- Abert

- Collection

- Print

- Elder

- Centect

- Anignment Ports

African Americans in Times of War

GLAM Center for Collaborative Teaching & Learning Atlanta University Center Robert W. Woodruff Library

Integration Though African Americans have served in every American war since the American Revolution, during the majority of that time they served in secretated troops. Every branch of the military adopted a policy of racial exclusion following the War of independence, with the exception of the United States Navy, primarily because the work aboard ships was so unattractive to the general population that the Navy was not in the position to turn away willing recruits. Though the Novy permitted African Americana aboard, following the Civil War they were typically relegated to merilal positions as custodians

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"Ruby says of her N. A. A. C. P. work: 'I want to go Farther-faster!""

In this article, Ruby Hurley actually discusses radicalism in a short sense. When talking about Black people that believe everything White people say, she asked if some of the goals of the NAACP were really radical. The goals she mentioned were: having equal education and equal opportunity for jobs. After analyzing this text, it can be known that the issues of the NAACP were only proclaimed as radical because people were against freedoms for Black people at the time. "I want to stop the pursuit of happiness and catch up with a little of itl" Hurley said. By this, she means that stopping the 'peace' or the way society normally conducts business is a way that can bring attention to the issues she is passionate about. As a radical, Hurley will do anything to speed up the process of equality. She risked her safety to travel around the country to get people to join the NAACP. As someone perceived as

Ruby Hurley's Radicalism

"HARLEM WOMEN DISAGREE WITH 'VIRGIN' DECISION?

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RUBY HURLEY URGES NEGROES HELP WHITES IN SOUTH

"RUBY SAYS OF HER N. A. A. C. P. WORK: 'I WANT TO GO FARTHER-FASTER!"

'MRS. RUBY HURLEY, THE MOST MILITANT NEGRO WOMAN IN THE SOUTH"



RUBY HURLEY'S WOMANIST MORAL AGENCY

Exhibit Overview

Ruby Hurley was the Southeastern Regional Director of the National Association for the Advancement of Colored People (NAACP). The NAACP had a prevalent role in the mobilization of Black people during the Civil Rights Movement, Ruby Hurley was born November 7, 1909 to Alice and Edward Ruffin in Washington, D.C. Hurley was raised and engaged with members of the Black middle class giving her the opportunity to affiliate with influential

Ruby Hurley's Womanist Moral Agency

Looking Ahead...

- Fall 2018 voting rights exhibit
- Faculty workshops
- Robust assignment portal
- Crowdsourced transcription



THANKS!

Any questions?

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